

## Radio Play Rubric



Dear High School Theatre students! For this assignment you will collectively create an original 8-10 minute radio play. You need to work together to develop your idea along with your music and sound effects. You will need to incorporate at least 10 sound effects and musical elements into your final performance. These will be broadcast to an enthusiastic High School audience. (40 points)

### Preproduction:

	4 points	3 points	2 points	1 point
<b>Idea</b>	Team has a clear picture of what they are trying to achieve. Each member can describe what they are trying to do and generally how his/her work will contribute to the final product.	Team has a fairly clear picture of what they are trying to achieve. Each member can describe what they are trying to do overall but has trouble describing how his/her work will contribute to the final product.	Team has brainstormed their concept, but no clear focus has emerged for the team. Team members may describe the goals/final product differently.	Team has spent little effort on brainstorming and refining a concept. Team members are unclear on the goals and how their contributions will help them reach the goal.

	4 points	3 points	2 points	1 point
<b>Script</b>	Script is complete and it is clear what each actor will say and do. Sound effects are introduced where necessary and appropriate. Script is quite professional.	Script is mostly complete. It is clear what each actor will say and do. Script shows planning. Some sound effects are used.	Script has a few major flaws. It is not always clear what the actors are to say and do. Script shows an attempt at planning, but seems incomplete.	There is no script. Actors are expected to invent what they say and do as they go along.
<b>Teamwork</b>	Students meet and discuss regularly. All students contribute to the discussion and all are listened to respectfully. All team members contribute a fair share of the work.	Students meet and discuss regularly. Most students contribute to the discussion and are listened to respectfully. All team members contribute a fair share of the work.	A couple of team meetings are held. Most students contribute to the discussion and are listened to respectfully. All team members contribute a fair share of the work.	Meetings are not held AND/OR some team members do not contribute a fair share of the work.

### Radio Play Performance:

	4 points	3 points	2 points	1 point
Clarity	All vocals are clear and easy to understand throughout the entire radio play.	The majority of vocals are clear and easy to understand.	Less than half of the vocals are clear and easy to understand.	Most vocals are not clear and easy to understand.

	<b>4 points</b>	<b>3 points</b>	<b>2 points</b>	<b>1 point</b>
Volume	All vocals are at an appropriate volume throughout the entire radio play.	Most vocals are at an appropriate volume throughout the entire radio play.	Less than half of the vocals are at an appropriate volume throughout the entire radio play.	Most vocals are not at an appropriate volume throughout the entire radio play.
Music / Sound Effects: Effective & Appropriate	All music and sound effects enhance the overall radio play in a positive way.	Most music and sound effects enhance the overall radio play in a positive way.	Some music and sound effects distract from the main content of the radio play.	Most music and sound effects distract from the main content of the radio play
Originality	The play is told and performed in an interesting and creativity way	The play shows some originality and creativity	The play is not very original and little creative storytelling is done or attempted.	There is little to no originality or creativity in the presentation of the play.
Characters	Students indicate a strong character. Vocal choices are specific, well thought out and applicable for chosen character(s).	Some characterization is heard and attempted. Some good vocal choices are made and presented.	Characterization is lacking for the most part or not apparent. Little to no vocal choices are made or attempted.	Very little characterization is heard or attempted.
Vocal Expression	Group members are vocally expressive throughout.	Group member are vocally expressive for the most part.	Group members are vocally expressive some of the time.	Little expression is attempted or heard from group members.

	<b>4 points</b>	<b>3 points</b>	<b>2 points</b>	<b>1 point</b>
Presentation	Presentation is well put together, organized and professional.	Presentation is for the most part well put together, organized and professional.	The presentation is well put together and organized but inconsistently.	The presentation is completed, but poorly ordered and put together.